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MUSIC THEORY FOR THE 21st-CENTURY CLASSROOM UNIT 7 Practice Test

Section 1. <i>Formal Diagrams</i> . Please diagram the following forms, noting theme designations, <i>key areas (in major and minor)</i> , and, if necessary, cadences.
A. Diagram Sonata Form.
B. Diagram 7-part Rondo Form.
Section 2. Specify the standard forms found in each movement of a multimovement Classical piece.
First movement:
Second movement:
Third movement:
Fourth movement:
Section 3. Analysis of Binary and Ternary Forms. For the following pieces, diagram the form down to the phrase level. Designate phrases with labels $(a, b, \text{etc.})$, large sections with uppercase letters $(A, B, \text{etc.})$ and label all cadences (with measure numbers). For each piece, name the form as specifically as possible. The examples will be played in class.
Piece #1 Diagram (Haydn, Piano Sonata, Hob. XVI:13, II., Trio):
What is the name of the form of Piece #1?
In addition, name the form of the measures 19-28 as if they were independent form:

Piece #1 Haydn, Piano Sonata, Hob. XVI:13, II., Trio https://youtu.be/om2BdQmdS_k?t=1m51s



Section 4. For each excerpt below, identify the structural function as either expository, transitional, developmental, or terminative.

- a. Mozart, Symphony No. 30, I. https://youtu.be/Oe7IP9K4qWw?t=107 (1:47-2:03) EXPOSITORY TRANSITIONAL DEVELOPMENTAL TERMINATIVE
- b. Haydn, Symphony No. 77, I. https://youtu.be/oVLKnF7RRa8?t=28 (0:28-0:51) EXPOSITORY TRANSITIONAL DEVELOPMENTAL TERMINATIVE
- c. Haydn, Symphony No. 87, I. https://youtu.be/o4Mui-M1bEw?t=3m26s (3:26-3:48) EXPOSITORY TRANSITIONAL DEVELOPMENTAL TERMINATIVE