HOMEWORK EXERCISES

Assignment 32—Review

Section 1. Please analyze the following chords with lead-sheet symbols above and Roman numerals with figured bass inversion symbols below.


Section 2. Given the Roman numeral, please write the notes of the chord and lead-sheet symbol. Include key signatures.


Section 3. For the following Roman numeral progression, label the chords with lead-sheet symbols, specify the new key, and notate all the chords in the appropriate inversion on the staff below. The enharmonic pivot chord can be spelled correctly in only one of the two keys.

Lead-sheet symbols: ____ ____ ____ ____ ____ ____ ____ ____ ____

Roman numerals:  G:  I  V6/IV  IV  vii7/V  __: vii6/VI  vi  ii6  I6  V7  I

Music Theory for the 21st-Century Classroom, Homework Exercises, p. 82
Section 4. For the example below, label chords with lead-sheet symbols (LSS) and Roman numerals (RN), specify the harmonic function for each chord (HF), analyze non-chord tones (NCTs), and analyze motives using numbers (1, 2, etc.) and abbreviations for melodic alterations (inv., aug., etc.) when they occur. There are two 4-bar phrases—analyze the two cadences and specify the name of the form for this excerpt.

LSS: ____________________________
Motives: ____________________________
NCTs: ____________________________
RN in B♭: ____________________________
HF: ____________________________

LSS: ____________________________
Motives: ____________________________
NCTs: ____________________________
RN: ____________________________
HF: ____________________________

Music Theory for the 21st-Century Classroom, Homework Exercises, p. 83