

**HOMEWORK EXERCISES**

*Assignment 11: Melodic Analysis—Part 1*

Section 1. For the following examples:

- Analyze motives using numbers (1, 2, etc.)
- Label lead-sheet symbols and Roman numerals when blanks are provided
- Label non-chord tones for notes in parentheses

Lead sheet: \_\_\_\_\_

Motives: \_\_\_\_\_

e: \_\_\_\_\_

J.S. Bach, “Bourrée” from Suite in E minor, BWV 996 [https://youtu.be/CPjfgRfRU\\_g](https://youtu.be/CPjfgRfRU_g)

Section 2. For the following example, alter the given motives as specified. Also, provide lead-sheet symbols and Roman numerals, analyze non-chord tones, and specify the cadence. Notate the finished product using music notation software and email the specified file type to your instructor before class.

Lead sheet: \_\_\_\_\_

Motives: \_\_\_\_\_

e: \_\_\_\_\_

Cadence: \_\_\_\_\_

(continued on next page)

Section 3. For the following example:

- Write the lead-sheet symbols
- Write the chords as half notes in the bass clef staff
- Analyze non-chord tones, including the ones you write
- Alter the given motives as specified to fit the harmony
- Specify the cadence
- Notate the finished product using music notation software and email the specified file type to your instructor before class

Lead sheet: \_\_\_\_\_

Motives:                    1                    2                    1                    2

                                 frag. a    frag. b

G: I                                    vi                                    ii/3rd                                    V

Lead sheet: \_\_\_\_\_

                                 frag. a aug.    frag. b aug. & inv.    2 inv.

I                                    I/3rd                                    V                                    I

Cadence: \_\_\_\_\_